

Class of 2020



Developing habits of the heart and
mind for a life of purpose and service



TRINITY
COLLEGE SCHOOL

Since 1865

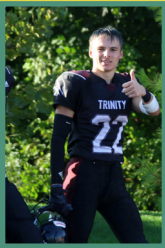
Reflections on TCS from some Class of 2020 grads



Jaya Sharma '20

Whitby, Canada • Health Science, Queen's University, Canada

When I entered the Senior School in Grade 9 after being in the Junior School for four years, I was initially scared to try new things. My advisor encouraged me to get involved in things that interested me most. I quickly realized that it was okay to join a club or a sport, even if my friends didn't want to join. Cross country running, Big Sisters and DECA were my favourite co-curriculars at TCS. They taught me leadership, gave me confidence and allowed me to make many new friends from different grades. I also took AP classes at TCS to prepare me for the courses in my university program. These classes were challenging and taught me how to balance a full workload while still being involved in all of my co-curricular activities. A special thanks to Ms. Fisher, Dr. Pontieri and Mr. Hickie, who really conveyed their passion for science through their teaching and inspired me to pursue Health Science at Queen's University.



Justin Belanger '20

Quebec, Canada • Sports Sciences, Sherbrooke University, Canada

As a student at TCS, I felt like I was part of a big family. More importantly, being in boarding in Bethune House felt like I was part of a brotherhood. We all looked out for one another and encouraged each other along the way. There are countless TCS community members that supported me along my journey; from the teachers and guidance counsellors, to the kitchen and property staff, I wouldn't be where I am today without each of them. If I could give some advice to a student starting at TCS this year it would be to go to every single event, try new things and put the effort in to make a difference in the lives of others. Challenge yourself to be a leader and make sure to never leave anyone behind. I am so grateful for my experience at TCS and how it prepared me for the next chapter in my life.



Jayda Simmonds '20

Grand Cayman, Cayman Islands • Business, Newcastle University, U.K.

I have always had a keen interest in business as both of my parents are business owners and entrepreneurs. My parents encouraged me to pursue my goal and I came to TCS as a boarding student. The support and encouragement I received from my friends, housemates and teachers during my time at TCS helped me to pursue my interest in business. My advisor, Ms. Brough, helped me to realize my true potential and encouraged me to always do my best. My guidance counsellor, Mr. Bailey, was instrumental in helping me every step of the way when I was applying to universities in Canada, the United States and the United Kingdom. I ultimately decided to attend Newcastle University because it has one of the most renowned business programs in the U.K. with many opportunities for work placements. I think being a TCS student means more to me now that I am at university. I didn't realize it then but it's more than just a school; it's a community and a family that you will have for the rest of your life. I am so thankful to have been a student at TCS and forever grateful for all of the friendships and relationships I have now.

Universities attended by TCS grads in the last five years

Canada (Top 20)

	# of Students
Queen's University	87
University of Toronto	71
Western University	53
Trent University	42
Wilfrid Laurier University	24
McGill University	23
Dalhousie University	20
University of Waterloo	19
University of Guelph	18
Ryerson University	18
University of Ottawa	16
University of British Columbia	15
Carleton University	12
Bishop's University	11
Concordia University	9
McMaster University	9
Brock University	7
York University	7
Acadia University	4
OCAD University	2

United Kingdom (Top 10)

	# of Students
Newcastle University	6
University of St. Andrews	6
University of Bristol	4
University of Leeds	4
Durham University	3
University of Edinburgh	3
University of Liverpool	3
Imperial College London	2
University College London	2
University of Warwick	2

United States (Top 10)

	# of Students
Naviance University	20
New York University	4
Northeastern University	3
University of California-Berkeley	2
Rochester Institute of Technology	2
School of Visual Arts	2
The New School	2
Rhode Island School of Design	1
Georgia Institute of Technology	1
University of Washington	1

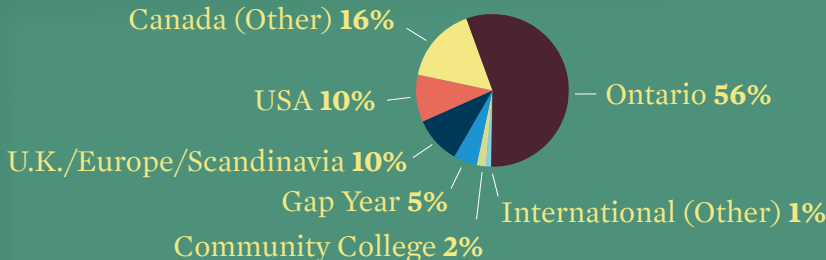
International (Top 10)

	# of Students
University College Dublin	2
Technologico de Monterrey	2
Universidad Iberoamericana	2
The Chinese University of Hong Kong	1
University of Mannheim	1
Royal College of Surgeons in Ireland	1
John Cabot University	1
The University of Queensland	1
University Targu Mures (Medical)	1
Erasmus Universiteit Rotterdam	1

Class of 2020



Where TCS grads went to university in 2020:



Over 90%
of our graduating
class were
**Ontario
Scholars**

30%
were offered scholarships
worth over
\$750,000

Destinations



Fields of study for the 2020 graduating class:

Our students are starting their post-secondary studies in a wide range of fields

Business/Commerce **28**

Science **26**

Arts/Humanities **21**

Engineering **14**

Medicine **8**

Computer Sciences **6**

Mathematics **5**

Gap Year **5**

Sports **4**

Architecture **3**

Visual Arts **3**

Education **1**

Forestry Technician **1**

Law **1**



Why Advanced Placement (AP)?

Through the AP program, students at TCS have the opportunity to achieve diplomas and certificates of distinction well beyond the requirements of the Ontario Ministry of Education curriculum.

Benefits of the AP Program:

- A wide variety of course options at an enriched level
- Enrichment and specialization for students who have a deep interest in certain subjects
- Creates greater flexibility for students to choose their own journey
- Allows for university preparedness in terms of rigour and expectations
- AP courses are optional and focus on teaching students specific content and testing their knowledge

AP courses available at TCS:

Biology	German Language & Culture (exam only)
Calculus AB	Japanese Language & Culture (exam only)
Chemistry	Microeconomics
Chinese Language & Culture	Physics 1
Comparative Government and Politics	Physics 2
Computer Science A	Psychology
Computer Science Principles	Research
English Language & Composition	Seminar
English Literature & Composition	Spanish Language & Culture (exam only)
Environmental Science	Statistics
French Language & Culture	Studio Art - Drawing

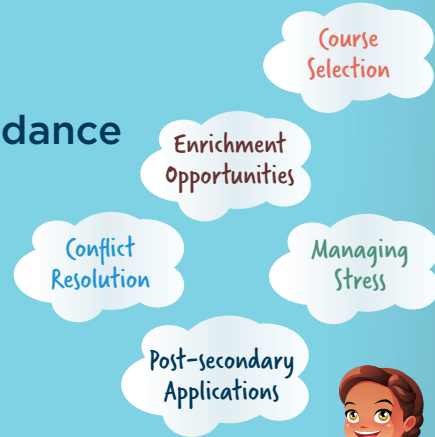
Each student is guided and supported in their own Signature Journey throughout their time at TCS.



The TCS Signature Journey gives each student a strong start on a long and exciting adventure - one that stretches from our campus to further education and career and carries through the full arc of a life of purpose and service. We equip our students to travel well wherever they may go from here, **by instilling both the foresight to consider the destination and the perspective to appreciate the joy and value of the journey itself.**

To support the Signature Journey, our guidance team meets with students, in groups and individually, at every grade level to help and guide in areas of academic and social-emotional growth.

- ✓ Guide students to think about their values
- ✓ Grow awareness of educational pathways
- ✓ Educate about planning for the future
- ✓ Facilitate social-emotional understanding, development and education
- ✓ Academic counsellors focus on goal setting, post-secondary and course selection
- ✓ Social-emotional counsellors offer the opportunity to explore, understand and work through personal issues such as motivation, self-esteem, managing failure, dealing with conflict





Michelle Fan '20

Nanjing, China • Animation, School of Visual Arts, New York, U.S.A.

I entered such an exciting chapter in my life when I came to TCS. In China, my educational experience was mostly academic-focused. When I started my journey at TCS as an international boarding student, I discovered that there were so many opportunities for me to learn and develop new skills outside of the classroom environment. The teachers at TCS were very patient with me and they helped me develop and finesse my art portfolio to accompany my university applications. I was always able to access the extra help when I needed it. Whether I was working on an essay in the writing centre, or speaking with one of my teachers in evening study, there was always a teacher willing to go the extra mile to support my goals. During my time at TCS, I developed important time management and critical thinking skills. With the increased workload in my university program, I am well equipped to balance my school work and relaxation time. Now that I have started this new chapter at the School of Visual Arts, I realize that this chapter would never have been written if I didn't attend TCS.



Timur Mikhaylov '20

Naberezhnye Chelny, Russia • Computer Engineering, University of Waterloo, Canada

As an international student, I was initially a little apprehensive about being so far away from home, but I quickly realized that coming to TCS was the right choice for me. As a boarding student at TCS, I got to spend a lot of time with my friends after classes and on weekends. I met people from all over the world and got the opportunity to learn about different countries and cultures. After spending so much time in Canada, I decided I wanted to attend university here and applied to the University of Waterloo to study computer engineering. My guidance counsellor helped me apply for scholarships, based on the grades I had achieved while at TCS. The most important skill that I learned at TCS was how to problem solve. It's easy to get stress out with so much going on, but I had a great support system between my housemaster, my advisor, my friends and my teachers. Life at TCS was much more than courses and grades, it was space for me to grow my independence, explore new interests and develop lifelong friendships.



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